



Minutes

Faculty Council of the Philosophical Faculty

Meeting No 11/2024

Meeting date 18 December 2024

Date and time 18 December 2024, 10:15 – 11:46

Place Teams

Participants	Role	Present for items
Members		
Pietarinen Janne	Dean, Chair	1-13
Hirsto Laura	1st Vice Dean, Vice Chair	6-13
Manninen Jyri	Professor, member	
Honkalampi Kirsi	Professor, deputy member	1-13
Kurki Tuulikki	Professor, member	
Riionheimo Helka	Professor, deputy member	
Juvonen Antti	Professor, member	
Kantelinen Ritva	Professor, deputy member	1-13
Kallinen Timo	Professor, member	1-13
Ubani Martin	Professor, deputy member	7-13
Laasonen Marja	Professor, member	1-13
Virtanen Marianna	Professor, deputy member	
Venäläinen Juhana	Other staff, member	1-13
Suokas Juho	Other staff, deputy member	
Kasanen Kati	Other staff, member	1-13
Tamminen Merja	Other staff, deputy member	1-2,7-13
Sormunen Kari	Other staff, member	1-13



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Kröger Tarja	Other staff, deputy member	
Mikkola Sini	Other staff, member	1-13
Hurskainen Heta	Other staff, deputy member	
Korkki Jyrki	Other staff, member	
Räty-Záborszky Sinikka	Other staff, deputy member	
Uutela Tuuli	Student, member	
Baljashkin Janina	Student, deputy member	
Rissanen Tanja	Student, member	1-2,7-13
Vidanagamage Yoshitha	Student, deputy member	1-2,7-13
Saramäki Noora	Student, member	7-13
Palkovuori Teemu	Student, deputy member	1-2,7-13
Nuutinen Niina-Hannele	Student, member	1-2,7-13
To be named later	Student, deputy member	
Backlund Lidia	Student, member	
To be named later	Student, deputy member	
Nevalainen Henni	Executive Head of Administration, secretary, preparer	1-13
Other preparers		
Anttonen Salli	Academic Affairs Specialist	1-8
Kouki Satu	Head of Academic Affairs	1-10



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§ 1

Opening of the meeting

The chair opened the meeting at 10:15.

§ 2

Legitimacy and presence of a quorum

In accordance with the UEF University Regulations, meeting notices of a multi-member administrative organ must be sent at least seven days prior to the meeting, unless the administrative organ has decided otherwise.

The meeting notice was sent on 11 December 2024.

According to the UEF University Regulations, multi-member organs of the university have a quorum when at least half of the members, including the chair, are present. By the decision of the chair, a multi-member administrative organ can hold its meeting by email or, either fully or in part, via a video conference, telephone, or some other remote participation means. The chair has decided that the meeting be organised via Teams.

Motion The meeting is deemed lawful and quorate. The agenda and the supplementary agenda are approved.

Decision As proposed. The order of agenda items was changed so that the following supplementary items, listed under items 4-6, were addressed: 4. Grading MEd, MSocSc Salla Myyry's doctoral dissertation in the field of Educational Science, 5. Grading MA Amor Jebali's doctoral dissertation in



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the field of Educational Science and 6. Grading MA Erja Vottonen's doctoral dissertation in the field of Russian language and translation.

Record entry 289/03.04.09/2024

Prepared by Salli Anttonen

§ 3

Grading MEd Jukka Vetoniemi's doctoral dissertation in the field of Special Education

According to section 9 of the University Regulations of the University of Eastern Finland (1 August 2018), the Faculty Council grades doctoral dissertations. According to the instructions issued separately by the Philosophical Faculty (24 May 2023), doctoral dissertations are graded on the scale fail – pass – pass with distinction.

MEd Jukka Vetoniemi's doctoral dissertation and study "Kohti inklusiivista koulua Suomessa: Johtajuuden merkitys, erityisen tuen palveluorganisaatioiden rooli ja oppilaiden osallisuuden kokemusten kuuleminen kehittämisen näkökulmina" was examined publicly on 29 November 2024. The opponent Professor Markku Jahnuainen (University of Helsinki) is in favour of the dissertation being approved as a thesis for a doctoral degree in Education and proposes the grade Pass.

According to section 44 of the Universities Act (24.7.2009/558), before a doctoral dissertation is graded, the author must be given an opportunity to submit his or her response to the preliminary examiner's, the examiner's or the opponent's statement. The doctoral candidate has no comments on the statement. The statements of the opponent and the custos are enclosed with this agenda item as appendices.

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According to section 29 of the Universities Act (24.7.2009/558), a study attainment may be assessed only by those members or deputy members of a multi-member administrative body who have a degree or completed study attainments of an equivalent level or who have been appointed professors.

A link to the doctoral dissertation:  [UEF_Vetoniemi_Jukka_arkisto.pdf](#)

[eRepo - Kohti inklusiivista koulua Suomessa: Johtajuuden merkitys, erityisen tuen palveluorganisaatioiden rooli ja oppilaiden osallisuuden kokemusten kuuleminen kehittämisen näkökulmina](#)

Motion Based on the statement, the Faculty Council grades MEd Jukka Vetoniemi's doctoral dissertation as Pass.

Decision As proposed.

Annexes

- 1 Statements on the dissertation (opponent Professor Markku Jahnukainen; custos Docent Kristiina Lappalainen, doctoral candidate MEd Jukka Vetoniemi)



Record entry 289/03.04.09/2024

Prepared by Salli Anttonen

§ 4

Grading MEd, MSocSc Salla Myyry's doctoral dissertation in the field of Educational Science

According to section 9 of the University Regulations of the University of Eastern Finland (1 August 2018), the Faculty Council grades doctoral dissertations. According to the instructions issued separately by the Philosophical Faculty (24 May 2023), doctoral dissertations are graded on the scale fail – pass – pass with distinction.

MEd, MSocSc Salla Myyry's doctoral dissertation and study "Jännitteinen sukupuoli- ja seksuaalivähemmistöjen tasa-arvon diskursiivinen muotoutuminen perusopetuksen opetussuunnitelmaprosessissa" was examined publicly on 5 December 2024. The opponent Professor Kirsti Lempiäinen (University of Lapland) is in favour of the dissertation being approved as a thesis for a doctoral degree in Educational Sciences and proposes the grade Pass with distinction.

According to section 44 of the Universities Act (24.7.2009/558), before a doctoral dissertation is graded, the author must be given an opportunity to submit his or her response to the preliminary examiner's, the examiner's or the opponent's statement. The doctoral candidate has no comments on the statement. The statements of the opponent and the custos are enclosed with this agenda item as appendices.

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According to section 29 of the Universities Act (24.7.2009/558), a study attainment may be assessed only by those members or deputy members of a multi-member administrative body who have a degree or completed study attainments of an equivalent level or who have been appointed professors.

A link to the doctoral dissertation: [eRepo - Jännitteinen sukupuolikysymys: sukupuolten tasa-arvon diskursiivinen muotoutuminen perusopetuksen opetussuunnitelmaprosessissa](#)

Motion Based on the statement, the Faculty Council grades MEd, MSocSc Salla Myyry's doctoral dissertation as Pass with distinction.

Decision As proposed.

Annexes

- 2 Statements on the dissertation (opponent Professor Kirsti Lempiäinen, custos Professor Emerita Päivi Atjonen, doctoral candidate MEd, MSocSc Salla Myyry)

Record entry 289/03.04.09/2024

Prepared by Salli Anttonen

§ 5

Grading MA Amor Jebali's doctoral dissertation in the field of Educational Science

According to section 9 of the University Regulations of the University of Eastern Finland (1 August 2018), the Faculty Council grades doctoral dissertations. According to the instructions issued separately by the Philosophical Faculty (24 May 2023), doctoral dissertations are graded on the scale fail – pass – pass with distinction.

MA Amor Jebali's doctoral dissertation and study "SOCIAL MEDIA AS LEARNING TOOLS TO PROMOTE SELF-REGULATION AND COLLABORATION" was examined publicly on 7 December 2024. The opponent Professor Kati Mäkitalo (University of Oulu) is in favour of the dissertation being approved as a thesis for a doctoral degree in Philosophy and proposes the grade Pass.

According to section 44 of the Universities Act (24.7.2009/558), before a doctoral dissertation is graded, the author must be given an opportunity to submit his or her response to the preliminary examiner's, the examiner's or the opponent's statement. The doctoral candidate has no comments on the statement. The statements of the opponent and the custos are enclosed with this agenda item as appendices.

According to section 29 of the Universities Act (24.7.2009/558), a study attainment may be assessed only by those members or deputy members

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of a multi-member administrative body who have a degree or completed study attainments of an equivalent level or who have been appointed professors.

A link to the doctoral dissertation: [eRepo - Social media as learning tools to promote self-regulation and collaboration](#)

Motion Based on the statement, the Faculty Council grades MA Amor Jebali's doctoral dissertation as Pass.

Decision As proposed.

Annexes

- 3 Statement by Professor Kati Mäkitalo, the opponent: Grading MA Amor Jebali's doctoral dissertation in the field of Educational Science
- 4 Statement by Professor Teemu Valtonen, the custos: Grading MA Amor Jebali's doctoral dissertation in the field of Educational Science
- 5 Statement of the doctoral candidate MA Amor Jebali on the statements

Record entry 289/03.04.09/2024

Prepared by Salli Anttonen

§ 6

Grading MA Erja Vottonen's doctoral dissertation in the field of Russian language and translation

According to section 9 of the University Regulations of the University of Eastern Finland (1 August 2018), the Faculty Council grades doctoral dissertations. According to the instructions issued separately by the Philosophical Faculty (24 May 2023), doctoral dissertations are graded on the scale fail – pass – pass with distinction.

MA Erja Vottonen's doctoral dissertation and study "Teorian ja käytännön kohtaaminen kääntäjänkoulutuksessa: käännosteoreettisen tiedon näkyvyys opetuksessa ja opiskelijäkäännöksissä" was examined publicly on 13 December 2024. The opponent Senior University Lecturer, Docent Mari Pakkala-Weckström (University of Helsinki) is in favour of the dissertation being approved as a thesis for a doctoral degree in Philosophy and proposes the grade Pass.

According to section 44 of the Universities Act (24.7.2009/558), before a doctoral dissertation is graded, the author must be given an opportunity to submit his or her response to the preliminary examiner's, the examiner's or the opponent's statement. The doctoral candidate has no comments on the statement. The statements of the opponent and the custos are enclosed with this agenda item as appendices.

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According to section 29 of the Universities Act (24.7.2009/558), a study attainment may be assessed only by those members or deputy members of a multi-member administrative body who have a degree or completed study attainments of an equivalent level or who have been appointed professors.

A link to the doctoral dissertation: [eRepo - Teorian ja käytännön kohtaaminen kääntäjänkoulutuksessa: käännösteoreettisen tiedon näkyvyys opetuksessa ja opiskelijakäännöksissä](#)

Motion Based on the statement, the Faculty Council grades MA Erja Vottonen's doctoral dissertation as Pass.

Decision As proposed.

Annexes

- 6 Statements on the dissertation (opponent Senior University Lecturer, Docent Mari Pakkala-Weckström, custos Professor emeritus Hannu Kemppanen, opponent MA Erja Vottonen)

Record entry No 62/00.03.02/2024

Prepared by Salli Anttonen

§ 7

Grading of doctoral dissertations as supplementary items of the Faculty Council's agenda

At the Faculty Council meeting of 21 November 2024, the practices that are wished to be followed at Faculty Council meetings when doctoral dissertations are submitted to the Faculty Council for grading by means of a supplementary agenda were brought up. Three different options have been prepared as the basis of the discussion.

a) As a rule, doctoral dissertations may be submitted to the Faculty Council for grading by using a supplementary agenda so that the members of the Faculty Council are informed of the supplementary item 3 working days before the meeting. For example, if the Faculty Council meets on Thursday at 10:15, the Faculty Council must be informed of the supplementary item by 10:15 on the preceding Monday. The June and December meetings of the Faculty Council are exceptions, and then it is possible to proceed with a shorter preparation period.

B) As a rule, the Faculty Council does not use a supplementary agenda at its meetings. The June and December meetings of the Faculty Council are exceptions, and then it is possible to proceed with a shorter preparation period.

C) As a rule, the Faculty Council does not use a supplementary agenda at its meetings. The Faculty Council delegates to the Dean the grading of



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doctoral dissertations that are submitted after the agenda has been sent in June and December.

Motion

The Faculty Council will discuss the practice of submitting items to a supplementary agenda and will decide which practice is to be followed.

Decision

Based on the discussion on the options, it was decided that option b be selected for the processing of doctoral dissertations as supplementary items at Faculty Council meetings.



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Record entry No 62/00.03.02/2024

Prepared by Satu Kouki

§ 8

For information, launching of education in communication sciences

The School of Humanities intends to launch education in communication sciences starting at the beginning of the autumn semester 2026. The education covers both the Bachelor's and Master's level studies, and the planned theme is digital communication and new forms of media. A professor/associate professor is to be recruited as of 1 August 2025 to plan and launch the education, for which bridge funding has been granted by the Rector for the period 1 August 2025–31 December 2027. The recruitment process is to be launched in early 2025. In addition to the professor, other teaching staff will also be recruited for communication sciences in the future.

Education is linked to the university's strategic profile area "Cultural Encounters, Mobilities and Borders" and, under it, to "digital humanities", an area of expertise in which the School of Humanities has invested in recent years. Links to the multilingual communication and Finnish language courses provided by the School as well as to the specialisation field of media culture and communication are also important, and the aim of the education is to achieve extensive synergy benefits in education and research. The education also supports the collaboration with the working life that has been developed by the School of Humanities in recent years. Networks created as part of this collaboration offer diverse opportunities for cooperation in education in communication sciences. One available



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option is to organise Master's level studies in the form of an international Master's degree.

Motion Marked for information.

Decision As proposed.



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Record entry No 62/00.03.02/2024

Prepared by Satu Kouki

§ 9

For information, an information and discussion session for the members of the Faculty Council on the new curricula for Bachelor's and Master's degree education for 2025–2028

An information and discussion session for the members of the Faculty Council on the new curricula for Bachelor's and Master's degree education for 2025–2028

will be held on 18 February 2025 at 13:15-16:00 on campus. The place will be announced later. Remote participation will also be possible. Coffee will be served on campus.

Motion Marked for information.

Decision As proposed.

Record entry 5183/01.08.00/2024

Prepared by Henni Nevalainen

§ 10

Granting the title of docent to DEd Riikka Sirkko

DEd Riikka Sirkko has applied for the title of docent in Special Education, especially Inclusive Teaching at the University of Eastern Finland. The application for the title of docent was initiated on 16 August 2024 at the Philosophical Faculty of the University of Eastern Finland.

In accordance with section 89 of the Universities Act (558/2009), the university may award the title of docent upon application to a person who has comprehensive knowledge of his or her own field, a capacity for independent research or artistic work demonstrated through publications or some other manner, and good teaching skills.

The School of Educational Sciences and Psychology has considered the docentship applied for by DEd Riikka Sirkko to be purposeful for the teaching and research of the School based on the following grounds: "Riikka Sirkko has cooperated and written joint publications with the staff of the academic subject of special education at the University of Eastern Finland in several recent national development and research projects related to special education. DEd Riikka Sirkko's expertise would increase, in particular, the wide-ranging teaching and research activities of the academic subject of Special Education, thus adding to the expertise of the entire School."

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The Dean of the Philosophical Faculty decided (on 3 September 2024) to invite Professor Henri Pesonen (University of Oslo, Norway) and Professor Minna Törmänen (University of Teacher Education in Special Needs, Zürich, Switzerland) as experts to provide statements on the scientific qualification of DEd Riikka Sirkko for the title of docent in Special Education, especially Inclusive Teaching. Both experts are in favour of awarding the title of docent to Sirkko.

A person to be awarded the title of docent is required to have good teaching skills (Universities Act 558/2009). The Dean may exempt the applicant from the requirement to give a trial lecture if the teaching merits can be verified in some other manner in accordance with the faculty's instructions on awarding the title of docent. By a decision of 18 November 2024, the Dean has exempted Sirkko from the requirement to give a trial lecture and has determined her teaching merits based on the application documents.

According to section 9 of the UEF University Regulations, the Faculty Council shall decide on awarding the title of docent.

The applicant meets the qualification requirements of a docent specified in section 89 of the Universities Act and the criteria set out in the docentship guidelines of the Philosophical Faculty for the title of docent.

Motion

The Faculty Council states that DEd Riikka Sirkko meets the criteria set for the title of docent in the Universities Act and awards Sirkko the title of

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docent in Special Education, especially Inclusive Teaching, at the University of Eastern Finland.

Decision As proposed.

Annexes

- 7 Expert statement, Professor Henri Pesonen: awarding the title of docent
- 8 Expert statement, Professor Minna Törmänen: awarding the title of docent
- 9 Application documents, DEd Riikka Sirkko: awarding the title of docent



Record entry 5752/01.01.02/2024

Prepared by Henni Nevalainen

§ 11

The Dean's proposal on the appointment of DEd Noora Heiskanen to the post of Associate Professor, Education, especially Special Early Childhood Education (Tenure Track): Hearing of the Faculty Council

According to section 10(9) of the University Regulations of the University of Eastern Finland, the Dean shall make proposals to the Rector on the persons to be appointed to professorships with a term of two years or over, to permanent teaching and research positions compliant with the four-stage research career model, and to Tenure Track positions after hearing the Faculty Council.

The post of Associate Professor (Tenure Track), Education, especially Special Early Childhood Education, is hosted by the School of Educational Sciences and Psychology and School of Applied Educational Sciences and Teacher Education. According to the description of the post: "The duties of the Associate Professor include research and teaching in their field. The research will focus on Special Early Childhood Education, in particular on defining support needs and the forms of support of children, and on the work carried out by professionals as regards the institutional practices of Early Childhood Education and in multi-actor cooperation. The research utilises the perspectives of early childhood education and special education, as well as the perspectives of childhood research and disability research. The Associate Professor will participate in the preparation and implementation of research projects, as well as in applying for external

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research funding. The Associate Professor will participate in the teaching duties of the schools' degree programmes, supervise Master's theses and participate in the supervision of doctoral studies in the doctoral programme. The duties also include societal tasks, such as engaging in science communication and serving in expert capacity, as well as expert and administrative tasks.

The factors to be taken into account in the assessment include: scientific publications and presentations at scientific conferences, active participation in the application for research funding, teaching and supervision merits and participation in academic and societal expert tasks.

A person to be appointed as an Associate Professor in the Tenure Track shall hold a suitable doctoral degree and have good teaching skills. Furthermore, a person to be appointed as an Associate Professor in the Tenure Track shall have the prerequisites for fulfilling the qualification requirements of a Professor by the end of the Tenure Track term (UEF University Regulations, section 31). Furthermore, the research activities of the person appointed to the post are required to focus on the aforementioned fields of research.

Fluency in the Finnish language and the ability to give teaching and supervise students in English are required for the post.

External expert evaluation will be used in the recruitment.

The post will be filled for a four-year (4) term as from 1 January 2025.

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The post is filled for a fixed term due to it being a Tenure Track position. A specifying agreement on the Tenure Track assessment criteria shall be prepared and appended to the employment contract, to be signed simultaneously with the person's employment contract. The agreement specifies what is expected of the employee during the term in order for them to proceed to the next level of the Tenure Track. Associate Professor is invited to a professorship based on expert statements.”

The post of Associate Professor of Education, especially Special Early Childhood Education, involves the direct recruitment of DEd Noora Heiskanen to the Associate Professor level of the Tenure Track. The Appointments Committee appointed by the Dean (Dean Janne Pietarinen as Chair, University Lecturer Kristiina Lappalainen, Professor Sari Havu-Nuutinen and Professor Erkkö Sointu as members) has prepared the progress from the Assistant Professor level to the Associate Professor level. Expert statements were requested on the merits of Heiskanen to the post of Associate Professor from Professor Risto Hotulainen (University of Helsinki) and Professor Mia Heikkilä (Stockholm University). Based on the statements, Heiskanen has the qualifications and merits required by the post of Associate Professor and the prerequisites to meet the qualification requirements of Professor by the end of the tenure track term.

The Appointments Committee of the post proposes unanimously, based on the expert statements and application documents, that Heiskanen be appointed to the post. The Chair of the Appointments Committee has decided to exempt DEd Noora Heiskanen from the requirement to give a

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trial lecture, as her teaching merits can be verified based on the application documents. Heiskanen meets the requirements laid down in the UEF University Regulations for the employment of Associate Professor and the requirements indicated in the description of the post.

The Dean's proposal to the Academic Rector is that DEd Noora Heiskanen be appointed to the post of Associate Professor (Tenure Track), Education, especially Special Early Childhood Education, for a fixed term of four years starting on 1 January 2025. The post is filled for a fixed term due to it being a Tenure Track position.

Motion The Dean will consult the Faculty Council on the proposal to appoint DEd Noora Heiskanen to the post of Associate Professor (Tenure Track), Education, especially Special Early Childhood Education, starting on 1 January 2025.

Decision As proposed.

Annexes

- | | |
|----|---|
| 10 | Expert statement, Professor Risto Hotulainen: Associate Professor (Tenure Track), Education, especially Special Early Childhood Education |
| 11 | Expert statement, Professor Mia Heikkilä: Associate Professor (Tenure Track), Education, especially Special Early Childhood Education |



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- 12 Expert statement, DEd Noora Heiskanen: Associate Professor (Tenure Track), Education, especially Special Early Childhood Education

Record entry 98/02.00.00/2022

Prepared by Henni Nevalainen

§ 12

Faculty's budget for 2025

According to section 9(1) of the University Regulations of the University of Eastern Finland, the Faculty Council will discuss and issue a statement on the faculty's strategy and budget. The budgets of faculties, independent institutes and service centres constitute the university's official budget for 2025, which will be approved by the Board of the University of Eastern Finland at its meeting on 18 December 2024 (section 3 of the UEF University Regulations).

The funding of faculties has been allocated in accordance with the principles verified by the Board for the internal allocation of funds. The funding received by the faculties consists of indicator-based funding, study place funding of the previous programme period, and strategic funding of the faculties. The core funding of the faculties also includes funding for the doctoral pilots, which must be used in accordance with the funding conditions of the pilots. An amount corresponding to the costs that will be transferred from the faculty to University Services will be reduced from the funding distributed based on the model for distributing financial resources. As regards external funding, minimum targets have been specified for each faculty.

The Philosophical Faculty has prepared a framework budget for core and external funding for its departments and school. The core funding

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received by the Faculty in 2025 is at least EUR 27.7 million. The core funding consists of:

- funding allocated through the funding model
- funding for additional study places
- funding for national missions
- strategic funding allocated by the University and an equalisation instalment

The core funding also includes EUR 8.8 million compensation by home municipality to other education provider granted to the university by the Ministry of Finance, which is included in the income on subsidies item of basic funding. The amount is specified in the final decision of the Ministry of Finance, to be published on 31 December 2024.

In the faculty's internal distribution of funds, the university's revenue model will be followed, which is to be transformed into a research-oriented 50/50 model by a joint decision of the faculty's management group.

The target level of external funding at the Philosophical Faculty in 2025 is EUR 8 million (previously EUR 7 million).

Motion The budget of the Philosophical Faculty for 2025 is marked for information.

Decision As proposed.



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Budget for 2025, Philosophical Faculty



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§ 13

Closing of the meeting

The chair closed the meeting at 11:46.



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§ 14

Translation of the agenda/minutes

The English translation of the agenda/minutes of the meeting is attached to the agenda item.

Annexes

14 Translation of the agenda, 18 October, 2024